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The recent explosion in ownership and use of mobile technology has created vast new opportunities in the creation, collection, and analysis of digital spatial information. Along with the rise in the amount of spatial information has come growing interest in GIS, geodesign, and geovisualization from diverse segments of the population. This interest in spatial information presents a unique opportunity to disseminate the cutting-edge tools and techniques of cyberGIS to a range of public and private interest groups. This project will develop curriculum for four course modules, which will form the basis of University of Washington-Tacoma's new master's program in Geospatial Technology and for classes at Harvard's School of Public Health and the Criminology Department at Simon Fraser University. The proposed system—identifying different levels of need and creating appropriate curriculum therein—brings cyberGIS not only into traditional GIS but multidisciplinary settings where it is most needed.



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